## Northcote Kāhui Ako Additive Thinking Curriculum Progress Outcomes and Learning Sequence

Key:

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Y1 = Year 1

Terms used:

- Without Renaming in Addition when the corresponding place value digit numbers (e.g. the ones, the tens, and the hundreds) add up to 9 or less e.g. 23 + 15, 245 + 32)
- Without Renaming in Subtraction when a bigger digit number takes away a smaller digit number of the same place value, e.g. 28 16, 276 135
- Renaming in Addition when the corresponding place value digit numbers add up to more than 9, e.g. 28 + 17, 75 + 62)
- Renaming in Subtraction when a smaller digit number takes away a bigger digit number of the same place value, e.g. 26 18, 137 74

	Curriculum progress outcomes	Learning Sequence Goals
	Subitise to 6	Count in ones up to 10
6 months	Join and separate groups of up to a total of 10 objects, and find the result by grouping and counting	Compare numbers
		Add up to 10 by counting on in ones
		Subtract up to 10 by counting back in ones
Y1	Recognise instantly the total number of objects in two patterns, each	Solve addition problems up to 20 by counting on in ones.
	of up to five objects	7 + 5 =
	Partition and recombine sets of up to 10 in different ways	Solve subtraction problems up to 20 by counting back in ones
		13 - 4 =
		Solve addition problems up to 10
	Recognise and represent in different ways, including in te reo Māori,	3+2=5 5+4=9 2+4=6 2+8=10
	the tens-and-one structure of teen numbers (11-19).	Solve subtraction problems up to 10

		5-4=1 8-5=3 7-3=4 10-7=3
	Join and separate groups of up to a total of 20 objects, and find the difference between groups by grouping and counting	Solve addition problems with teen numbers
		10 + 3 = 4 + = 14 17 + 2 = 3 + = 17
		Solve subtraction problems with teen numbers
		13 - 3 = 17 - 10 = 16 - 4 = 16 = 5
		Solve addition problems up to 20
		17 + 3 = 12 + = 20
		Solve subtraction problems up to 20
		20 - 3 = 20 - 16 = 20 = 8
	Partition a pattern of up to 10 objects, instantly recognise the	Solve addition problems with -ty numbers
	number of objects in each part, and confirm the total number in the	20 + 30 = 40 + = 60 42 + 8 = + 36 = 40
	pattern using the parts (Year 1 learning goals)	70 + 30 = 20 + = 100
Y2		Solve subtraction problems with -ty numbers
	Group, partition, and recombine whole numbers up to 100	90 - 20 = 80 = 60 40 - 7 = 80 = 74
	Add and subtract numbers up to 100 by grouping and using number	100 - 30 = 100 = 20
	patterns	Solve 2-digit addition problems without renaming 32 + 54
		Solve 2-digit subtraction problems without renaming
		84 - 32
		Solve 1 digit addition problems with renaming, up to 100
		48 + 7
Y3	Recognise, read, write, and order whole numbers up to 10,000	Solve 1-digit subtraction problems with renaming, up to 100
		37 - 9
	Recall AddSub facts to 20 (Year 1 learning goals)	
		Solve 2-digit addition problems with renaming
	The commutative property applies to addition (e.g., 2 + 5 = 5 + 2)	46 + 27
	The additive identity is 0 (e.g., 4 + 0 = 4 and 5 - 0 = 5)	Solve 2-digit subtraction problems with renaming
		74 – 38
	Solve true and false number sentences and open number sentences	
		Solve 3-digit addition problems without renaming
	Group, partition, and recombine whole numbers up to 1,000	326 + 542 =
	Add & Subtract 2- and 3-digit numbers	

		Solve 3-digit subtraction problems without renaming 894 - 231 =
Υų	Recognise, read, write, order, partition, recombine, and represent whole numbers up to 10,000 (from NZC Year 3 Progress Outcome) Use their recalled addition and subtraction basic facts to solve problems Add and subtract two- and three-digit numbers reliably and efficiently Solve addition and subtraction open number sentences using the	Solve addition and subtraction problems using number pairs that make 100 and 1,000.72 and ? make 100238 and ? make 1,000Solve 2- and 3-digit addition problems with renaming346 + 127346 + 83Solve 2- and 3-digit subtraction problems with renaming374 - 58364 - 187Solve 4-digit addition problems without renaming5326 + 3061 =Solve 4-digit subtraction problems without renaming7594 - 6473 =
Y5	relationship between the two sides of the equal sign. Add or subtract any whole numbers reliably and efficiently Recognise, read, write, order, partition, recombine, and represent whole numbers up to 100,000 Solve open number sentences involving all operations using the relationship between the two sides of the equal sign	Solve 4-digit addition problems with renaming   6,475 + 2,989   Solve 4-digit subtraction problems with renaming   6,546 - 2,678   Solve 5-digit addition problems with or without renaming   25,428 + 74,359   Solve 5-digit subtraction problems with or without renaming   26,054 - 14,578
Y6	Recognise, read, write, order, partition, recombine, and represent whole numbers up to 1,000,000 Add and subtract whole numbers Recognise, read, write, represent, compare, and order decimals (to three places). Add and subtract decimal numbers to two places	Solve 6-digit addition problems with or without renaming 254,287 + 747,856Solve 6-digit subtraction problems with or without renaming 540,703 - 276948Solve addition problems with 2 decimal places, with or without renaming 4.8 + 7.54.95 + 7.5

	Solve subtraction problems with 2 decimal places, with or without renaming5.33 - 2.55.33 - 2.9
I DOLVE ODEN NUMDER SENTENCES UND TRUE OF TOLSE NUMDER SENTENCES	Solve addition problems by using the associative property E.g. 3,453 + (47 +2572) = (3,453 + 47) + 2372
	Solve open number sentences and true or false number sentences involving equality or inequality < , $\leq$ , >, $\geq$ , $\neq$