# Northcote Kāhui Ako Additive Thinking <br> Curriculum Progress Outcomes and Learning Sequence 

Key:

| Early Numeracy | Y 1 | Y 2 | Y 3 | Y 4 | Y 5 | Y 6 | Y 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$\mathrm{Y} 1=\mathrm{Year} 1$

## Terms used:

- Without Renaming in Addition - when the corresponding place value digit numbers (e.g. the ones, the tens, and the hundreds) add up to 9 or less e.g. $23+15,245+32$ )
- Without Renaming in Subtraction - when a bigger digit number takes away a smaller digit number of the same place value, e.g. 28-16, 276-135
- Renaming in Addition - when the corresponding place value digit numbers add up to more than 9 , e.g. $28+17,75+62$ )
- Renaming in Subtraction - when a smaller digit number takes away a bigger digit number of the same place value, e.g. 26-18, 137-74

|  | Curriculum progress outcomes | Learning Sequence Goals |
| :---: | :---: | :---: |
| $\begin{gathered} 6 \\ \text { months } \end{gathered}$ | Subitise to 6 <br> Join and separate groups of up to a total of 10 objects, and find the result by grouping and counting | Count in ones up to 10 |
|  |  | Compare numbers |
|  |  | Add up to 10 by counting on in ones |
|  |  | Subtract up to 10 by counting back in ones |
| Y1 | Recognise instantly the total number of objects in two patterns, each of up to five objects <br> Partition and recombine sets of up to 10 in different ways <br> Recognise and represent in different ways, including in te reo Mäori, the tens-and-one structure of teen numbers (11-19). | Solve addition problems up to 20 by counting on in ones. $7+5=$ |
|  |  | Solve subtraction problems up to 20 by counting back in ones $13-4=$ |
|  |  | Solve addition problems up to 10 $3+2=5 \quad 5+4=9 \quad 2+4=6 \quad 2+8=10$ |
|  |  | Solve subtraction problems up to 10 |



|  |  | Solve 3-digit subtraction problems without renaming 894-231 = |
| :---: | :---: | :---: |
| Y4 | Recognise, read, write, order, partition, recombine, and represent whole numbers up to 10,000 (from NZC Year 3 Progress Outcome) <br> Use their recalled addition and subtraction basic facts to solve problems <br> Add and subtract two- and three-digit numbers reliably and efficiently <br> Solve addition and subtraction open number sentences using the relationship between the two sides of the equal sign. | Solve addition and subtraction problems using number pairs that make 100 and 1,000 . 72 and ? make 100 238 and ? make 1,000 |
|  |  | Solve 2- and 3-digit addition problems with renaming $346+127 \quad 346+83$ |
|  |  | Solve 2-and 3-digit subtraction problems with renaming 374-58 $364-187$ |
|  |  | Solve 4-digit addition problems without renaming $5326+3061=$ |
|  |  | Solve 4-digit subtraction problems without renaming $7594-6473=$ |
| Y5 | Add or subtract any whole numbers reliably and efficiently <br> Recognise, read, write, order, partition, recombine, and represent whole numbers up to 100,000 <br> Solve open number sentences involving all operations using the relationship between the two sides of the equal sign | Solve 4 -digit addition problems with renaming $6,475+2,989$ |
|  |  | Solve 4-digit subtraction problems with renaming 6,546-2,678 |
|  |  | Solve 5-digit addition problems with or without renaming $25,428+74,359$ |
|  |  | Solve 5-digit subtraction problems with or without renaming $26,054-14,578$ |
| Y6 | Recognise, read, write, order, partition, recombine, and represent whole numbers up to $1,000,000$ <br> Add and subtract whole numbers <br> Recognise, read, write, represent, compare, and order decimals (to three places). <br> Add and subtract decimal numbers to two places | Solve 6-digit addition problems with or without renaming $254,287+747,856$ |
|  |  | Solve 6-digit subtraction problems with or without renaming $540,703-276948$ |
|  |  | Solve addition problems with 2 decimal places, with or without renaming $4.8+7.5 \quad 4.95+7.5$ |


| Use the associative property in addition (e.g. $3+(2+7)=(3+2)+7$ ). <br> Solve open number sentences and true or false number sentences involving equality or inequality $<, \leq,>, \geq, \neq$ | Solve subtraction problems with 2 decimal places, with or without renaming $5.33-2.5$ 5.33-2.9 |
| :---: | :---: |
|  | Solve addition problems by using the associative property $\text { E.g. } 3,453+(47+2572)=(3,453+47)+2372$ |
|  | Solve open number sentences and true or false number sentences involving equality or inequality <, $\leq,>, \geq, \neq$ |

